Delivery System

Examples of Interdependent Competencies of the Iowa School Counseling Framework

Elementary

Academic Development Skills

- Articulate competence and confidence as a learner
- Identify attitudes and behaviors that lead to successful learning
- Apply time and task management skills
- Demonstrate ability to work independently as well as cooperatively with other students
- Apply study skills for academic success

Career Development Skills

- Develop an awareness of personal abilities, skills, interests, and motivations
- Learn to make decisions and set goals
- Understand the relationship between educational achievement and career success
- Learn to work cooperatively as a team member
- Develop hobbies and vocational interests

Personal/Social Skills

- Recognize, accept, respect, and appreciate individual differences
- Use effective communication skills
- Know how to apply conflict resolution skills
- Apply effective problem-solving skills to make safe choices.

Middle School

Academic Development Skills

- •Implement student core curriculum plan
- •Demonstrate dependability, productivity, and initiative
- •Learn and apply critical thinking skills
- •Use knowledge of learning styles to positively influence school performance
- •Establish challenging academic goals
- •Use assessment results in educational planning
- •Seek co-curricular and community experiences to enhance the school

Career Development Skills

- Acquire employability skills such as working on a team, problemsolving, and organizational skills
- •Use technology to access career planning information
- •Demonstrate awareness of the education and training needed to achieve career goals
- •Select course work that is related to career interests
- Use employability and job readiness skills in extended learning experiences

Personal/Social Skills

- •Identify personal strengths and assets
- •Develop an action plan to set and achieve realistic goals
- •Learn techniques for managing stress and conflict
- •Differentiate between situations requiring adult / professional help
- •Learn about emotional and physical dangers of substance use and abuse

High School

Academic Development Skills

- •Develop & implement an annual plan of study
- •Become self-directed and independent learner
- •Identify postsecondary options consistent with interests,
- achievement, aptitude, and abilities
- •Demonstrate the ability to balance school, studies, extracurricular, leisure time
- •Seek co-curricular and community experiences to enhance the school

Career Development Skills

- •Apply decision-making skills to career planning, course selection, and career transitions
- •Understand that the changing workplace requires lifelong learning and acquiring new skills
- •Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing, or mentoring

Personal/Social Skills

- •Identify alternative ways of achieving goals
- •Use persistence acquiring knowledge and skills
- •Learn coping skills for managing life events
- •Learn about the relationship among rules, laws, safety, and the protection of an individual's rights

Resource: <u>Iowa School Counseling: A Program Framework, One Vision, One Voice</u>, February 2008